

## Districts with Schools Identified for Additional Targeted Support and Improvement (ATSI) Supplemental Questions

### Background

The federal Every Student Succeeds Act (ESSA) law requires the department to identify those schools with the lowest performance across student groups using 2017-18 data. There are two pathways to identification for ATSI:

ATSI Eligibility Scenarios	
Pathway 1	Pathway 2
<p>A school is eligible for ATSI if it:</p> <ul style="list-style-type: none"> <li>Earns an overall school accountability rating of <b>1.0 or less</b> based on 2017-18 data</li> <li><b>AND</b></li> <li>Ranks in the bottom five percent across all accountability indicators in terms of performance for <b>at least one</b> of the four accountability groups (i.e., Black, Hispanic, or Native American combined; Economically Disadvantaged; English Language Learners; and Students with Disabilities)</li> </ul>	<p>A school is eligible for ATSI if it:</p> <ul style="list-style-type: none"> <li>Ranks in the bottom five percent across all accountability indicators in terms of performance for <b>at least two</b> of the four accountability groups or six federally defined racial groups (i.e., Asian, Black, Hawaiian-Pacific Islander, Hispanic, Native American, and White)</li> </ul> <p><i>For example, a school in the bottom five percent for both its Economically Disadvantaged students and its Hispanic students would be eligible for ATSI.</i></p>

### Instructions

Since districts have already submitted their 2018-19 plans, they are required to answer the questions below and upload the completed document into either the FY19 LEA Related Documents in ePlan, or the FY19 Upload Documents section if you are a district participating in the redesign planning tool no later than Oct. 31. It is required that districts meet with their CORE office prior to uploading this document.

### Questions

How will your district serve and support its schools identified for ATSI? Please describe the applicable goals, strategies, and action steps to support ATSI schools.